

Landforms Project

To coincide with our Social Studies Landforms Unit, the students will be doing a research project concerning U.S. Landforms. ALL WORK ON THIS PROJECT IS TO BE DONE AT HOME. Although you may certainly help your child research his/her landform (using books, the internet or any other resources at your disposal), *it is expected that the informational fact sheet and project itself will be your child's work*. Please refrain from being overly involved. The purpose is for your child to learn about and become our class expert on his/her landform.

Some useful websites:

www.encyclopedia.com, www.factmonster.com, www.infoplease.com

Your child's landform is:

There are two due dates associated with this project.

The attached **information fact sheet** is due on **Monday, January 25, 2010**.

The **final project, along with a summary paragraph containing all of the information on the fact sheet**, is due on **Friday, February 5, 2010**

Two points will be lost for each day the information fact sheet and/or project are late.

Your child may choose any of the following options for his/her final project product:

- 1) *any* type of model of the landform (clay, natural materials, craft supplies, etc.)
- 2) a shoebox diorama of the landform
- 3) an illustrated poster of the landform

You and your child need to sign and return the attached page by Wednesday, January 21st so that I am certain you are both aware of these due dates and the rubrics associated with this project.

PLEASE KEEP THIS PAGE FOR YOUR INFORMATION



LANDFORMS

I am aware of the due dates for the informational fact sheet and final landforms project. I have also reviewed the rubrics and am aware of the project choices and how the project will be graded.

The information fact sheet is due on Monday, January 25th, 2010
The final project, along with a summary paragraph containing all of the information on the fact sheet, is due on Friday, February 5th, 2010.
Two points will be lost for each day the information fact sheet and/or project are late.

Student

Parent/Guardian



Name, #: _____

INFORMATIONAL FACT SHEET (due on Monday, Jan. 25th, 2010)

The name of my landform is _____.

It is a _____ (type of landform).

It is located in (city, state(s), country, continent)

Three interesting facts about my landform are

1) _____

2) _____

3) _____

A surprising fact about my landform is that

INFORMATIONAL FACT SHEET RUBRIC

The Informational Fact Sheet is due on Monday, January 25th, 2010

CATEGORY	3	2	1
Completeness	All sections of the informational fact sheet are completed.	All but one of the sections of the informational fact sheet is completed.	Two or more of the sections of the informational fact sheet are incomplete.
Spelling	There are less than two spelling errors on the informational fact sheet.	There are three or four spelling errors on the informational fact sheet.	There are more than four spelling errors on the informational fact sheet.
Punctuation	There are no punctuation errors on the informational fact sheet.	There is one punctuation error on the informational fact sheet.	There is more than one punctuation error on the informational fact sheet.
Capitalization	There are no capitalization errors on the informational fact sheet.	There is one capitalization error on the informational fact sheet.	There is more than one capitalization error on the informational fact sheet.
Neatness	The informational fact sheet is completed in the student's best handwriting.	The informational fact sheet is legible but is not written in the student's best handwriting.	The informational fact sheet is messy and difficult to read.

Grading Scale:

A: 14-15

B: 12-13

C: 11

F: <11

LANDFORM PROJECT RUBRIC

The Landform Project is due on Friday, January 23rd, 2009

CATEGORY	3	2	1
Landform Recognition	The project clearly shows the landform that was studied.	The project shows the landform that was studied, but it is not the main focus.	The project does not portray the landform that was studied.
Creativity	The project is creative, colorful and eye-catching.	The project is creative but not colorful.	The project is dull in appearance.
Effort	The project clearly shows that the student put time, effort and planning into its creation.	The project shows some planning, but does not appear to be the student's best effort.	The project looks rushed and appears to lack effort.
Summary Paragraph	The summary paragraph, including all of the information from the fact sheet, is displayed on project.	Some information about the landform is displayed on the project, but it does not include all of the information from the fact sheet.	Little, if any, information about the landform is displayed on the project.
Spelling	The summary paragraph contains less than two spelling errors.	The summary paragraph contains three or four spelling errors.	The summary paragraph contains more than four spelling errors.
Punctuation	The summary paragraph contains no punctuation errors.	The summary paragraph contains less than three punctuation errors.	The summary paragraph contains more than three punctuation errors.
Capitalization	The summary paragraph contains no capitalization errors.	The summary paragraph contains less than three capitalization errors.	The summary paragraph contains no capitalization errors

Grading Scale:

A: 19-21

B: 17-18

C: 15-16

F: <15