

Name: _____

Character Book Report



Due Date: Friday, September 25, 2009

Choose a realistic fiction book of at least 100 pages. Remember, a realistic fiction story is believable, but did not really happen. Be sure to use the five finger rule when selecting your book.

Create a puppet about your favorite character from the book you have selected. You may make your puppet out of any materials that you wish.

After creating your puppet, fill out the attached diary entry letter as though YOU are the puppet character. You will need to write in your diary about *specific events* that happened in your story. You may use another piece of paper instead of the handout if you'd like.

You will be presenting your diary entry and puppet to the class. Monthly Book reports are graded. See grading guidelines on the reverse side of this handout and use the grading rubric to grade yourself in pencil by circling the box that you have earned.

Be sure to turn this handout in along with your project on the due date!

Name: _____

Character Book Report Grading Rubric

CATEGORY	4	3	2	1
Puppet	The puppet shows excellent student effort and closely resembles the chosen character.	The puppet shows very good student effort and closely resembles the chosen character.	The puppet shows reasonable student effort and resembles the chosen character.	The puppet shows minimal student effort.
Diary Entry Contents	The diary entry mentions at least <u>three</u> important events from the story.	The diary entry mentions at least two important events from the story.	The diary entry mentions at least one important events from the story.	The diary entry does not mention any important events from the story.
Diary Entry Format	The diary entry includes a date, "Dear Diary", and a closing.	The diary entry includes two of the following: a date, "Dear Diary", and a closing.	The diary entry includes one of the following: a date, "Dear Diary", and a closing.	The diary entry includes none of the required elements.
Diary Entry Perspective	The diary entry is written as though the student is the character himself/herself.			The diary entry is NOT written as though the student is the character himself/herself.
Spelling	The diary entry contains three or fewer spelling errors.	The diary entry contains no more than five spelling errors.	The diary entry contains no more than eight spelling errors.	The diary entry contains more than eight spelling errors.
Capitalization	The diary entry contains no capitalization errors.	The diary entry contains no more than two capitalization errors.	The diary entry contains no more than four capitalization errors.	The diary entry contains more than four capitalization errors.
Punctuation	The diary entry contains no punctuation errors.	The diary entry contains no more than two punctuation errors.	The diary entry contains no more than four punctuation errors.	The diary entry contains more than four punctuation errors.
Grammar	All of the sentences in the diary entry make sense and are grammatically correct.	Most of the sentences in the diary entry make sense and are grammatically correct.	Some of the sentences in the diary entry make sense and are grammatically correct.	Few of the sentences in the diary entry make sense and are grammatically correct.
Neatness	The diary entry clearly shows the student's best efforts and is very neatly done.	The diary entry shows the student's good efforts and is fairly neatly done.	The diary entry shows the student's reasonable efforts and is somewhat neatly done.	The book diary entry shows poor student effort and/or is sloppily done.

Grading: 33-36 = A 29-32 = B 26-28 = C <26 = F
 1 bonus point for returning completed rubric.

Points: _____ Grade: _____