

Name: \_\_\_\_\_

# Cereal Box Book Report

Due Date: February 26, 2010

*Start reading and pace yourself to easily complete the project!*



## Directions:

1. Choose a biography of at least 50 pages. Remember to use the “five finger rule” when choosing your book. Read the book. If you read at least 10 pages a night, you can complete the book in about one week!
2. Get a cereal box.
3. Cover your cereal box with solid colored paper.
4. **Front of the box**- Write the title, the author’s name, your name, and genre. Also, draw an illustration about your favorite part of the book.
5. **Side panel**- Make a list of the main characters from your book and write a brief description of each one and their relationship to each other.
6. **Side panel** – Write your opinion of the book and explain why other students should or should not read the book.
7. **Back** – Write a summary of the book including the title, author, genre and main idea in the opening paragraph. Your second paragraph should summarize the beginning of the story. Your third paragraph should summarize the middle of the story. The fourth paragraph should summarize the ending of the story. Your closing paragraph should remind the reader of the general plot of your book. **USE A FLEE MAP TO HELP YOU STRUCTURE YOUR SUMMARY BEFORE YOU WRITE IT.**
8. **Bottom** – Describe the setting of the story in a short 2-3 sentence paragraph.

Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Front</b>	The front of the box includes the book's title, author's name, student's name, genre, and an illustration about the student's favorite part of the book.	The front of the box includes all but one of the following: the book's title, author's name, student's name, genre, and an illustration about the student's favorite part of the book	The front of the box includes all but two of the following: the book's title, author's name, student's name, genre, and an illustration about the student's favorite part of the book	The front of the box is missing more than 2 of the following: book's title, author's name, student's name, genre, and an illustration about the student's favorite part of the book
<b>Side Panel 1</b>	One side panel includes a list of the main characters from the book with a brief description of each one <u>and</u> their relationship to each other.	One side panel includes either a list of the main characters from the book <u>or</u> a brief description of each character and their relationship to each other.	One side panel includes an incomplete list of the main characters from the book or too brief of a description of each character and their relationship to each other.	The side panel only lists the names of the book's characters.
<b>Side Panel 2</b>	One side panel includes the student's opinion of the book <u>with an explanation</u> of why other students should or should not read the book.	One side panel includes either the student's opinion of the book <u>or an explanation</u> of why other students should or should not read the book.	One side panel includes <u>only a brief opinion</u> about the book.	The side panel includes <u>only a rating</u> of the book without an opinion or explanation.
<b>Back</b>	The back includes a minimum of a five paragraphs, complete, well written summary according to the project guidelines.	The back includes a complete, well written summary.	The back includes a summary of the book.	The back includes facts about the book, but not in a summary format.
<b>Bottom</b>	The setting of the story is described in a short 2-3 sentence paragraph.	The setting of the story is described in a sentence.	The setting of the story is described using an incomplete sentence.	The setting of the story is described using a word.
<b>Punctuation</b>	There are no punctuation errors.	There are no more than four punctuation errors.	There are no more than six punctuation.	There are more than eight punctuation errors.
<b>Capitalization</b>	There are no capitalization errors.	There are no more than two capitalization errors.	There are no more than three capitalization errors.	There are more than five capitalization errors.
<b>Spelling</b>	There are no more than two spelling errors.	There are no more than four spelling errors.	There are no more than six spelling errors.	There are no more than eight spelling errors.
<b>Grammar/ Logical Sentences</b>	All of the sentences make sense and are grammatically correct.	Most of the sentences make sense and are grammatically correct.	Some of the sentences make sense and are grammatically correct.	Few of the sentences make sense and are grammatically correct.
<b>Creativity/Effort</b>	The student's best efforts and creativity are clearly evident.	The student's best efforts and creativity are mostly evident.	The student's best efforts and creativity are somewhat evident.	The student's best efforts and creativity are not evident.

Total: \_\_\_\_\_/40